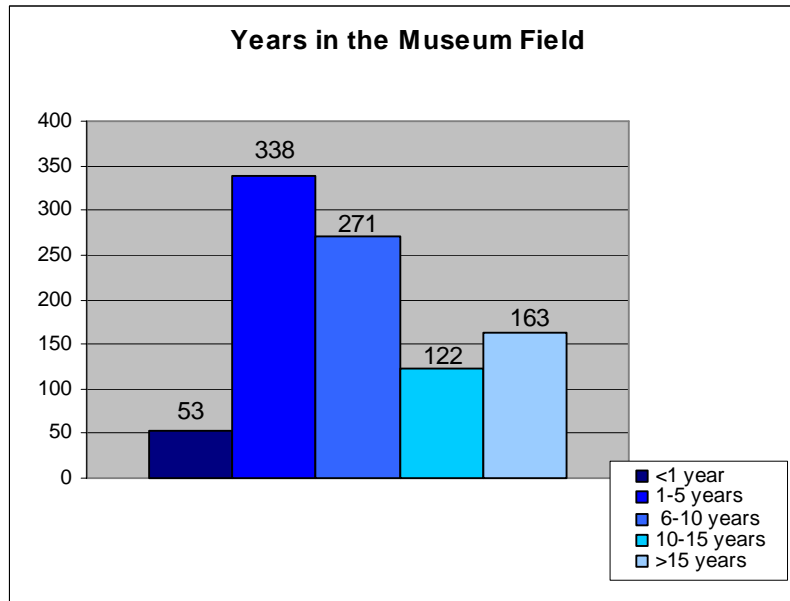


2007 Emerging Museum Professionals Survey

**Question 1: How many years have you been in the museum field?
(include internships)**

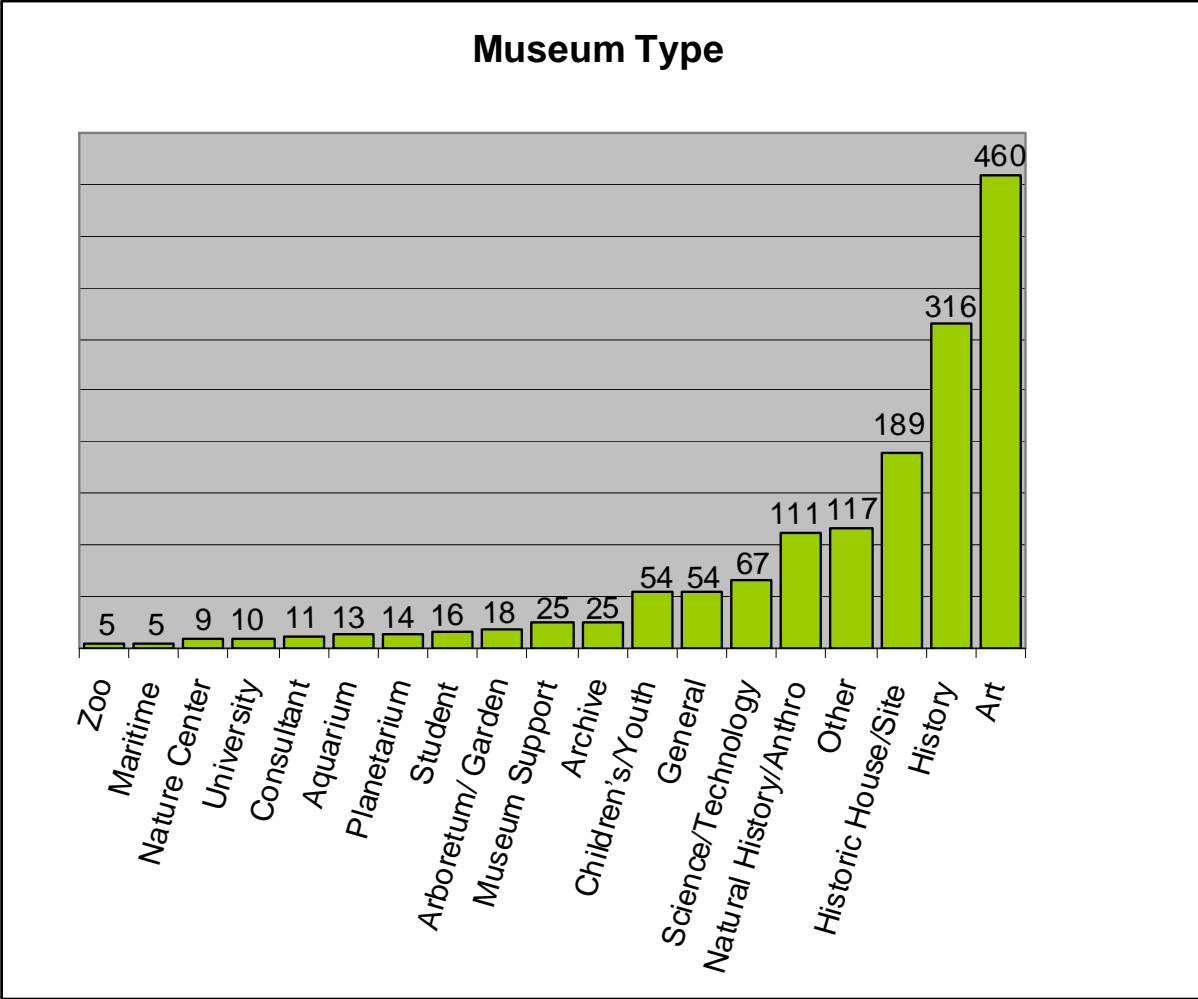
947 respondents



One of the goals of the survey was to better identify the EMP demographic. A surprising result was that 30% of the respondent who considered themselves emerging have been in the field for more than 10 years.

**Question 2: In what type of museum do you work?
(check any and all that apply)**

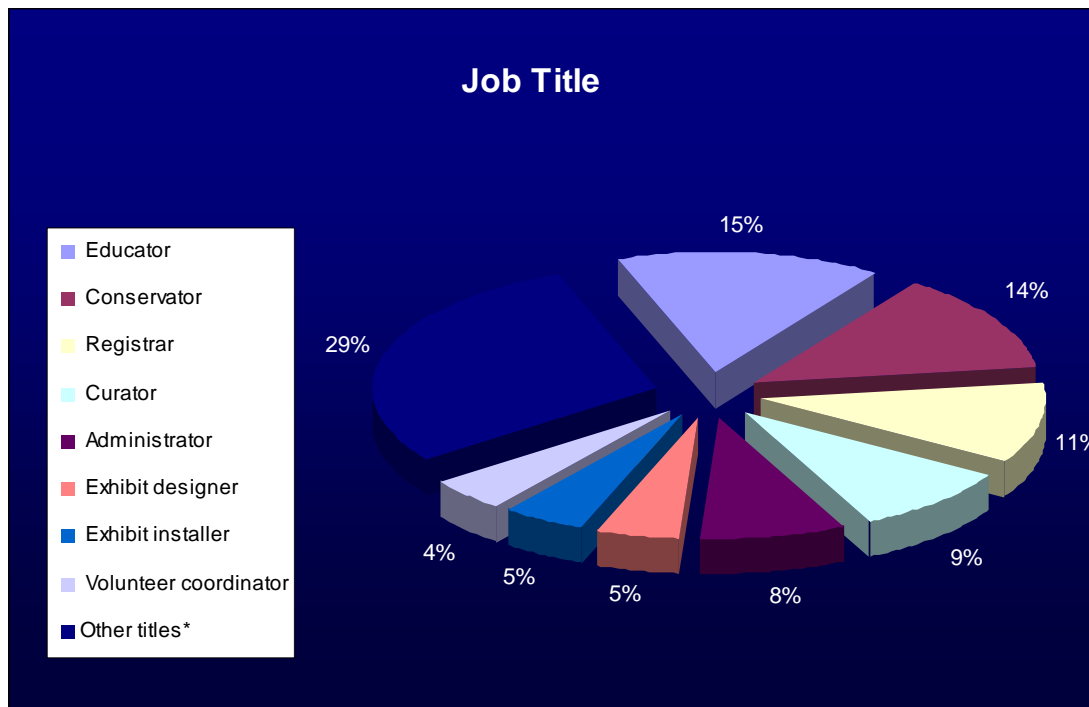
947 respondents



Art and history museum employees make up over 77% of all respondents.

Question 3: Please select the title that best describes the work you do? (check any and all that apply)

918 respondents



The majority of respondents (38%) were educators, conservators, or registrars. Of the 166 respondents who selected “Other (free response)”, 27 respondents identified themselves as collections management/collections care staff, and 21 were students or interns.

*** Other titles include:**

Job Title	Percent	Number of Responses
Archivist	3%	58
Visitor services specialist	3%	53
Public relations officer	3%	48
Director/CEO	3%	47
Development officer	2%	42
Marketing officer	2%	40
Other (please specify)	2%	39
IT specialist	2%	34
Membership specialist	2%	28
Collections management	2%	27

Job Title	Percent	Number of Responses
Museum store staff	2%	26
Intern/Student	1%	21
Security officer	1%	15
Financial officer	1%	12
Personnel/HR	1%	12
Exhibitions	1%	11
Independent professional	<1%	8
Special events	<1%	7
Facilities	<1%	3

**Question 4: Please indicate how important each of the following services and resources are to you.
(1 being the least important & 5 the most important)**

918 respondents

**Question 5: Please rate your level of satisfaction with currently available resources. If these resources are not available to you, please select N/A.
(1 being the least important & 5 the most important)**

918 respondents

Summary of Professional Development Resources for EMPs: Importance vs. Availability

Activities	Very/Somewhat Important	Very/Somewhat Available	Mostly / Not At All Available
Finding professional development resources	83.1%	41.4%	8.3%
Affording professional development resources	80.4%	20.6%	23.9%
Finding networking opportunities	72.8%	35%	8.4%
Having a mentor	69.6%	25.5%	38.1%
Finding appropriate web resources	63.4%	45.3%	7.9%
Accessing leadership opportunities outside of my institution	56.3%	21.9%	23.7%
Accessing leadership opportunities within my institution	55%	24.2%	28.1%
Being a mentor	49.6%	30.7%	34.5%

The professional development resources identified as most important by EMPs include:

- *Finding Professional Development Resources* (83.1% ranked it as very to somewhat important),
- *Affording Professional Development Resources* (80.4%),
- *Finding Networking Opportunities* (72.8%),
- and *Having a Mentor* (69.6%).

Of these, two also fell within the least available—*Having a Mentor* (38.1% ranked it as mostly or not at all available) and *Affording Professional Development Resources* (23.9%).

Response Totals for Importance and Availability of Professional Development Resources

